



Full Day Kindergarten The Road to Implementation

A Year of Planning



Updates: January 2022 - Summer

1. January Virtual Parents Night
2. February Inservice
3. Registration Process and Procedure
4. Spreading the Word
5. Supplies and Materials
6. Meeting with Special Areas
7. March Kid Writing Training
8. Ongoing Building Based Discussions about UDL
9. May In-service
10. Kindergarten Screening Process
11. Summer Tours, Bus Rides and Orientation



January Virtual Parents Night

Very Successful, Convenient for parents

Topics:

- Kindergarten Registration
- Kindergarten Screening
- Five Tenants Developed in Kindergarten
- Instructional Time in a Kindergarten Day
 - Things to Do at Home
- Getting Ready for the First Day
 - Resources for Parents



February Inservice

Dr. Milrod and Dr. Euker

Morning Session:

PCD and links to I Cans

Universal Design of Learning in Kindergarten

Multisensory approach to reading and learning

Instructional Minutes and the Schedule

Optimal Use of Instructional Time

Ideas about Centers

Materials

Afternoon Session:

The Importance of Play in Learning

Play I Cans



AL.1: Constructing and Gathering Knowledge	AL.2: Organizing and Understanding Information	AL.3: Applying Knowledge	AL.4: Learning through Experience
I can use my senses to learn from my environment.	I can independently complete simple activities from beginning to end.	I can explore different ways to use everyday objects.	I can understand the difference between home and school activities.
I can watch others, ask questions, and show interest in tasks.	I can follow multi-step (3) directions.	I can describe a plan to create a functional object.	I can connect what I am learning to something in my past.
I can play to practice new skills.	I can state when I am frustrated by a challenge.	I can ask and answer questions about a creation.	I can share new skills or tasks learned or practiced outside of school setting in the classroom.
I can explore and try new activities.	I can ignore distractions to complete a task.	I can combine different types of materials to represent a scenario or situation (e.g., represent a community using a variety of objects).	I can practice skills learned in whole group demonstration or role-play during center exploration.
I can listen to all directions to learn something new.	I can explain the steps necessary to complete a task.	I can use real life objects to represent make-believe or fantasy ones (e.g., paper for money, magazine for a menu).	I can apply a skill to multiple tasks (e.g., use measuring cups in science activity, math exploration, and cooking).
I can deal with success in a positive way.	I can break tasks into smaller components and complete one at a time.		



Kindergarten Registration

Online

Opened February 1 (6 weeks earlier)

Current Numbers (4/25)

Fully Registered: 119

Partially Registered: 168

Total: 288

“Welcome to Methacton” packets sent from each school!

Building Secretaries are making phone calls regularly to families who have started but not completed the registration progress.



Community Outreach

Newsletters: Schools and District

District Website

FDK Video: All Social Media

Road Banners

Library FB and Parents Corner

Library Visits by Methacton Staff



PIC•COLLAGE



Supplies and Materials

A running record was kept all year based on input from the current staff.

Order will be for new classrooms as well as materials for current rooms.

Furniture from Arrowhead dispersed to other schools

Supplies will be stored at Eagleville

Furniture, curriculum, and play items



Meeting with Special Area Teachers

List of Questions from Staff
Best Practices for Specials
Play I Can Statements in Specials
Scheduling
Summer Curriculum Work



March Kid Writing Training

Held at Woodland

First time new staff came together

Refresher for some, new training for others

Role of volunteers

Common expectations across district

The afternoon was devoted to Universal Design of Learning



Curriculum Updates

Meetings with coordinators

Updates to Planned Course Documents

Play standards incorporated into all areas

Board approval for documents in April

Continued work over the summer

One central drive was created for all PCD's and curriculum materials



May Wonders Training

Designing for 120 minutes of ELA

Small groups in kindergarten

Play

Unit 1 manuals

Time to look at new resources

Digital resources

Work with new teams



Kindergarten Screening

Reading departments at each school will manage screenings

Screenings will run from June 1-10

Done by reading department and kindergarten teachers

Secretaries are calling partially registered students.

Principals use this data to develop classes



Summer Goals

Building tours

Bus rides

Information letters

Buildings continue to call partially registered families

Counselors continue to do screenings

Preparing for Orientation (8/30)